

Maxine Curry

English Teacher

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PERSONAL SUMMARY

Maxine refuses to accept the status quo in education and is determined to find sustainable models that will contribute to a better education for all. She is very passionate about making a real difference to young people's lives through teaching. She can bring her high-level skills to the table and genuinely strives to satisfy each and every pupils unique learning requirements. Furthermore, she possesses vast experience of working in diverse academic settings and of developing lessons for a wide range of students. Right now she wants to join a school that is look to recruit talented individuals like her who not only have the drive to develop and succeed, but who are also naturally collaborative.

CAREER HISTORY

Sparkbrook School - Coventry

ENGLISH TEACHER Sep 2014 – Present

Responsible for using modern and dynamic teaching methods to show students how to fluently communicate using the English language.

Duties:

- Leading, motivating, supporting, challenging and developing students at all levels in order to achieve success.
- Meeting with students over whom there are concerns and contacting their parents or the authorities if necessary.
- Making sure that all pupils in attendance in English classes take part in daily collective team based activities.
- Carrying out additional duties/tasks required for the effective operation of the school, as directed by the Principal.
- Facilitating a learning experience that provides students with the opportunity to achieve their best potential.
- Ensuring that standards of pupil attainment and achievement in all English teaching subject matters are attained.
- Regularly liaising with partner schools, higher education authorities, exam boards and other relevant bodies.

West School - Coventry TEACHER Jun 2012 – Sep 2014

General School - Leeds TRAINEE TEACHER Jan 2010 – Aug 2012

PROFESSIONAL SKILLS

Teaching

- Challenging underperformance at all levels & putting in place effective procedures to deal with any shortcomings.
- Setting up new benchmarks for quality education for children from disadvantaged backgrounds & communities.
- Controlling the school's budget so that it is spent in line with learning priorities and the principles of best value.
- Committed to personal development in key relevant areas such as subject knowledge and teaching methods.
- Providing feedback to pupils in such a way that supports their progress and gives them hope for their future.
- Open to constructive feedback & willing to try new techniques that could help students improve their skills.

Personal

- Prepared to do the right thing for children no matter how hard it is or how seemingly difficult the problems.
- Adhering at all times to the strictest interpretation of all relevant Teaching Codes for Professional Conduct.
- Possess own car, along with a clean driving licence and willing to use own car to visit different schools to teach.

ACADEMIC QUALIFICATIONS

<i>South East University</i>	2006 - 2009	Advanced Teaching Degree
<i>North East College</i>	2005 - 2006	Diploma in Teaching
<i>Sparkbrook College</i>	2004 - 2005	Diploma in Mathematics
<i>Sparkbrook College</i>	2004 - 2005	Diploma in Social Care
<i>Coventry School</i>	2000 - 2004	A levels: Maths (A) English (B) Technology (B) Science

REFERENCES - Available on request





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