

Maxine Curry

Maths Teacher

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PERSONAL SUMMARY

A dynamic teacher who is not afraid to hold students accountable for their progress. Maxine has those professional teaching, management and learning skills that are guaranteed to develop pupils. She always makes an effort to get to know all her students by name and works hardtop ensure that the classroom atmosphere is positive at all times. Committed to updating her professional knowledge as appropriate to keep up to date with developments in the curriculum area of Mathematics Right now she would like to join a school that will provide her with the support and training needed to ensure that she is never overwhelmed, but actively grows and develops with the role.

CAREER HISTORY

Sparkbrook School - Coventry

MATHS TEACHER Sep 2014 – Present

Responsible for making maths an interesting subject for students by engaging pupils in engrossing lessons where they are encouraged to participate in a wide variety of topic related tasks.

Duties:

- Encouraging students to observe, question, discover, and investigate in order to engage them in their learning.
- Assisting in the development, design, review & evaluation of relevant curriculum & associated learning materials.
- Raising standards of student attainment and achievement by monitoring & supporting every pupils progress.
- Making sure that all lessons are delivered in line with the departmental schemes of work and school policies.
- Dealing with inappropriate behaviour quickly & effectively in accordance with the school's behaviour policy.
- Ensuring that teaching equipment & learning materials are clean, looked after, well maintained & safe at all times.
- Observing and evaluating every students' academic performance, progress, behaviour, and social development.

West School - Coventry TEACHER Jun 2012 – Sep 2014

General School - Leeds TRAINEE TEACHER Jan 2010 – Aug 2012

PROFESSIONAL SKILLS

Teaching

- Committed to making a real difference to the future of pupils, by helping them on to higher level of education.
- Taking into account the differing ability of individual students and differentiating their lessons accordingly.
- An in-depth understanding of the national standards within specific subject areas & ensuring these are followed.
- Good at liaising with other schools, higher education, industry and local community groups etc. as appropriate.
- Setting expectations for staff and students in relation to standards of achievement and the quality of learning.
- Open to constructive feedback & willing to try new techniques that could help students improve their skills.

Personal

- Passionate about reducing academic inequalities and willing to go the extra mile to ensure fairness for all pupils.
- Adhering at all times to the strictest interpretation of all relevant Teaching Codes for Professional Conduct.
- Possess own car, along with a clean driving licence and willing to use own car to visit different schools to teach.

ACADEMIC QUALIFICATIONS

<i>South East University</i>	2006 - 2009	Advanced Teaching Degree
<i>North East College</i>	2005 - 2006	Diploma in Teaching
<i>Sparkbrook College</i>	2004 - 2005	Diploma in Mathematics
<i>Sparkbrook College</i>	2004 - 2005	Diploma in Social Care
<i>Coventry School</i>	2000 - 2004	A levels: Maths (A) English (B) Technology (B) Science

REFERENCES - Available on request





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