

PERSONAL STATEMENT

An experienced and energetic practitioner with the knowledge, skills and understanding of a range of teaching, learning, assessment and behaviour management strategies needed to make a positive impact on the progress of pupils. Linda wants to make her mark on a school's ethos, progress and development by using her confidence and initiative to help pupils fulfil their potential. Possessing an open-minded, and determined attitude she can motivate and inspire both herself and others to succeed. She has a long track record of being able to maintain good order and discipline among all the pupils, safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere. Right now Linda is looking to work for a forward thinking school which aims to attract, develop and retain talented people.

Teaching



Classroom organisation
Assessing students
Leadership roles
Subject specialism
Report writing
Classroom discipline

Student management



Communicating with pupils
Strong persuasion skills
Mentoring skills
Excellent interpersonal skills
Tactful & articulate
Getting a point across

Dynamic



Target driven
Energetic
Self motivated
Ambitious
Desire to succeed
Well presented

Smart



Making learning fun
Capacity for innovation
Giving career advice
Long term vision
Inspiring students
Spotting opportunities

CAREER HISTORY

Local School - Birmingham

TEACHER Apr 2009 – Present

Responsible for planning effective lessons and preparing resources which have clear teaching aims, objectives and learning outcomes. Also in charge of advising and co-operating with the Head-teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

Duties

- Providing guidance and advice to pupils on educational and social matters.
- Liaising with the parents or guardians of pupils.
- Looking after the teaching material and resources.
- Liaising with colleagues as appropriate in areas of curriculum planning.
- Giving informative, helpful and accurate reports to parents on a pupils progress.
- Updating records of and reports on the personal and social needs of pupils.
- Communicating and co-operating with persons or bodies outside the school.
- Taking a full part in school assemblies as required.

School - Coventry

TEACHER Jan 2009 - Apr 2009

School - Coventry

TEACHER Aug 2007 - Jan 2009

KEY COMPETENCIES

- Able to keep students focused in class by developing exciting and interesting lessons.
- Using homework to consolidate and extend learning and encourage pupils to take responsibility for their own learning.
- Mentoring and coaching.
- Able to monitor and evaluate the teaching and learning of pupils effectively.

ACADEMI QUALIFICATIONS

Birmingham North University: Teaching BA (Hons) - 2004 - 2007

City & Guilds: Marketing Diploma - 2004

Birmingham South College: A levels - Maths (B) English (A) Business Studies (B) - 2002 - 2004

REFERENCES

Available on request



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