

Maxine Curry

Teacher

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PERSONAL SUMMARY

An effective classroom practitioner with the required behavioural management skills and personal commitment needed to ensure that all students succeed and fulfil their academic potential. Maxine is very passionate about making a real difference to young people's lives through teaching. She can bring high-level skills to the table and genuinely strives to satisfy each and every pupils unique learning requirements. Furthermore, she possesses vast experience of working in diverse academic settings & of developing lessons for a wide range of students. Right now she wants to join a school that always works to the principles of fairness & equality of opportunity in all its recruitment processes.

CAREER HISTORY

Sparkbrook School - Coventry

TEACHER Sep 2014 – Present

Responsible for creating a vibrant and distinctive culture for young people to learn in, one which meets both internal and external quality standards. Also in charge of organising and chairing staff meetings.

Duties:

- Encouraging students to observe, question, discover, and investigate in order to engage them in their learning.
- Working hard to build strong partnerships between pupils, staff, parents, governors and the wider community.
- Helping students to develop their creativity and intellect at a pace suited to their personalities and abilities.
- Maintaining pupil discipline with regard to punctuality, behaviour, standards of work and independent learning.
- Marking and grading every student's work so as to give them back written, verbal and diagnostic feedback.
- Ensuring that teaching equipment & learning materials are clean, looked after, well maintained & safe at all times.
- Observing and evaluating every students' academic performance, progress, behaviour, and social development.

West School - Coventry TEACHER Jun 2012 – Sep 2014

General School - Leeds TRAINEE TEACHER Jan 2010 – Aug 2012

PROFESSIONAL SKILLS

Teaching

- Can communicate clearly, effectively and professionally in a manner that every student will fully understand.
- Having a forward-thinking and modern approach to teaching & mentoring pupils throughout their academic time.
- An in-depth understanding of the national standards within specific subject areas & ensuring these are followed.
- Good understanding of the private education sector and how it can work in partnership with the public one.
- Willing to listen to and indeed actively seeking pupil and colleague feedback, on all aspects of teaching.
- Open to constructive feedback & willing to try new techniques that could help students improve their skills.

Personal

- Passionate about reducing academic inequalities and willing to go the extra mile to ensure fairness for all pupils.
- Adhering at all times to the strictest interpretation of all relevant Teaching Codes for Professional Conduct.
- Possess own car, along with a clean driving licence and willing to use own car to visit different schools to teach.

ACADEMIC QUALIFICATIONS

<i>South East University</i>	2006 - 2009	Advanced Teaching Degree
<i>North East College</i>	2005 - 2006	Diploma in Teaching
<i>Sparkbrook College</i>	2004 - 2005	Diploma in Mathematics
<i>Sparkbrook College</i>	2004 - 2005	Diploma in Social Care
<i>Coventry School</i>	2000 - 2004	A levels: Maths (A) English (B) Technology (B) Science

REFERENCES - Available on request





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