




MICHELLE ROBINSON


ART TEACHER

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 Facebook.com/name

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PROF SKILLS

Knowledge of a variety of different teaching approaches.

Superb action planning and financial management skills.

Committed to promoting the use of technology as a learning and teaching tool.

PER SKILLS

Passionate about being amongst the very best.

Bringing a naturally charismatic personality to the team.

Strong attention to detail and accuracy.

HOBBIES

Describe any interests that you have, for instance "Harry is a self-confessed techie who in his spare time runs his own blog where he reviews the latest gadgets. In addition to this, he also".

REFERENCES

Available on request

PROFILE

I am a capable teacher who can independently and confidently plan, prepare and deliver engaging and inspiring lessons that will teach pupils things about Art that they will never be able to learn from books alone. I can deliver excellence day in and day out, and possess the required levels of passion and enthusiasm needed to instil knowledge into a schools best achieving students. Looking for a suitable position.

CAREER

ART TEACHER

2016 - Present

Company

Responsible for delivering inclusive and fun lessons that reach out to every student in my class. Teaching real core subject knowledge in all fields of Art. Planning sequential units of study, individual lessons, and learning activities to students of various abilities.

ART TEACHER

2015 - 2016

Company

Assigning homework to pupils. Giving parents feedback on their child's performance at parents evenings. Evaluating and recording a pupils' progress. Giving deep constructive feedback to pupils & encouraging them to do better. Keeping lessons lively & interesting.

ART TEACHER

2014 - 2015

Company

Responsible for providing quality learning experiences in the arts in a range of settings. Identifying appropriate reading materials as well as other resources, and writing activities for students. Organising events where pupils can present their artistic designs.

ART TEACHER

2013 - 2014

Company

Promoting and safeguarding the welfare of people that I am responsible for, or come into contact with. Identifying, confronting and then tackling underperforming pupils.

EDUCATION

Course details	University name	2011 – 2014
More details		

Course details	College name	2009 – 2011
More details		

Course details	School name	2005 – 2009
Maths (A)		
English (B)		



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